

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

### Lab Participation Rubric

	Exceeds Standard	Meets Standard	Progressing toward Standard	Limited Progress
Group Interaction	Same as ES, but shows leadership within group and acts to help all members understand material and complete tasks	Maintains a positive relationship within group Shares ideas openly Respectfully questions others to improve ideas or gain clarification	Has unresolved disagreements with group or refuses to work positively with other members of group, fails to ask questions to clarify understanding	Negative interactions lead to incomplete work by self or group, needs to be removed from group
Inter-group interaction	Same as MS, but interactions assist other group in improving their performance with minimal instruction	Positive but brief interactions with other groups as needed	Interactions unnecessary or too lengthy to allow your group to complete tasks productively	Negative interactions with other groups or interactions are off topic, Going to places that are unnecessary
Use of Materials	Same as MS, and reports issues with any materials that can interfere with accuracy of data collected	Materials are kept in good order, returned at end of task, used as lab materials in a positive way	Materials are misplaced or not returned, materials are occasionally used as toys rather than lab tools	Materials are lost or broken, materials are used as toys rather than lab tools
Productivity	Same as MS, but acts as group leader to assure that all members complete tasks with accurate data	Completes all tasks assigned by group Stays on task so group can complete lab on time	Needs reminders by peers or teachers to return to tasks, Fails to complete all tasks or gathering of data	Does not complete any task and is often off-task