

WINDSOR LOCKS PUBLIC SCHOOLS



BOARD OF EDUCATION MEETING

Regular Meeting

March 10, 2022

6:00 p.m.

Ella Grasso Conference Room - Town Hall

**In Person Attendance Open to All
Optional Public Attendance via Zoom,**

[Click Here to Register](#)

Windsor Locks Board of Education

Dennis Gagnolati, Chairman

Kylee Christianson, Vice Chairwoman

Margaret Byrne

Jim McGowan

Joe Tria

Superintendent of Schools

Shawn Parkhurst

MISSION STATEMENT AND CORE BELIEFS

The WLPS will create and sustain a community of life-long learners where all students are engaged, empowered and expected to achieve at the highest levels and to become responsible, contributing citizens in an ever-changing, global society.

In order to achieve our mission our students will receive a world class education that:

- Challenges each student to meet and exceed high expectations through a stimulating, rigorous and challenging curriculum;
- Enables each student to think critically, work collaboratively, and display the confidence necessary to be successful in a diverse and complex society;
- Prepares each student to be an adaptable risk taker who is proud to invest in the future;
- Prepare each student to use all of the technological resources available to complete research, solve problems, and identify creative solutions;
- Develops individuals who are open-minded, respectful, and compassionate,
- Develops honest, interdependent, skilled future leaders and independent thinkers who will become the world's problem solvers;
- Enriches the skills and talents of each student to be inventive and ready to achieve a sustainable future;
- Invites the entire community to be involved in providing a well-rounded education; which
- Inspires each student to become an active member of our community, the nation, and the world.

**Board of Education
Town of Windsor Locks
Regular Meeting - Agenda
March 10, 2022 - 6:00 p.m.**

Ella T. Grasso Conference Room - Town Hall

**In Person Attendance Open
Optional Public Attendance via Zoom, [Click Here to Register](#)**

- Goal 1: Windsor Locks Public Schools will ensure that all students are engaged in their learning and challenged to achieve, grow, and demonstrate mastery.
- Goal 2: Windsor Locks Public Schools will use research-based leadership and best workplace practices to ensure achievement, growth and mastery for all.
- Goal 3: Windsor Locks Public Schools will support every student through a diverse network of caring adults.
- Goal 4: Windsor Locks Public Schools will provide a positive, equitable, safe and healthy climate for adults and students, to learn how to sustain and promote healthy living.

- I. Call to Order
 - A. Roll Call
 - B. Pledge of Allegiance
 - C. Student Representative Report
 - D. Board of Education and Superintendent Communications
- II. Public Audience (only on Agenda Items)
 - A. *In Accordance with BOE Policy 1100 - The Windsor Locks Board of Education (Board) Chairperson shall recognize speakers, request proper identification and maintain proper order. The Board shall hear only concerns, views and opinions on topics within the jurisdiction of the Board. The appropriateness of the subject being presented, the suitability of the time for such presentation, the number of speakers, and the time to be allowed for public comment will be determined by the Chairperson. The public is advised that any discussion of specific employees will not be allowed at meetings and should be addressed to the employee's immediate supervisor or the Superintendent.*
- III. Board Member Appreciation
- IV. Approval of Minutes: **Vote Needed** p. 6 Exhibit IV
 - 2/10/22 Regular Meeting
- V. Committee Reports
 - A. Policy - Next Meeting: April 6, 2022
 - 1. Approval of Minutes: 2/9/22: **Vote Needed** p. 16 Exhibit V A 1
 - 2. **Vote Needed** Policy Second Read: p. 18 Exhibit V A 2

- Revision:
 - 4118.11; 4218.11 Personnel - Certified/Non-Certified Nondiscrimination
 - 4118.23; 4218.23 Personnel Certified/Non-Certified Staff Use and Possession of Smoking Products, Tobacco Products, Drugs and Alcohol
 - 5131.6 Students: Alcohol Use, Drugs, and Tobacco
- New Policies:
 - 5141.21 Students: Administering Medication (Naloxone)
 - 6148 FAFSA Completion Program

B. Curriculum - Next Meeting: 3/15/22

C. Finance - Next Meeting: 4/6/22

1. P-Card Discussion
 2. Approval of 3/2/22 Minutes: **Vote Needed** p. 43 Exhibit V C 2
- VI. Progress Toward Goals p. 44 Exhibit VI
- iReady Usage & Lessons Passed
- VII. 2022-2023 Budget Update
- VIII. Board of Education Future Meetings Discussion p. 46 Exhibit VIII
- IX. 2022-2023 Calendar: **Vote Needed** p. 47 Exhibit IX
- X. Public Audience (General)
- A. *In Accordance with BOE Policy 1100 - The Windsor Locks Board of Education (Board) Chairperson shall recognize speakers, request proper identification and maintain proper order. The Board shall hear only concerns, views and opinions on topics within the jurisdiction of the Board. The appropriateness of the subject being presented, the suitability of the time for such presentation, the number of speakers, and the time to be allowed for public comment will be determined by the Chairperson. The public is advised that any discussion of specific employees will not be allowed at meetings and should be addressed to the employee's immediate supervisor or the Superintendent.*
- XI. Board and Superintendent Comment
- XII. Executive Session: To adjourn the meeting to Executive Session as permitted by Connecticut General Statutes Section 1-225(a) for the following purposes as allowed by Section 1-200(6), that is:
- A. Discussion of Superintendent of Schools' Contract (*Mid Year Review*)
- That attendance in the Executive Session shall be limited to:
- Members of the Board of Education
 - Superintendent of Schools
- XIII. Adjourn to Public Session
- XIV. Action, if any, on Executive Session Items: **Vote Possible**
- XV. Adjourn Meeting

For the Chairperson of the Board of Education
Shawn L. Parkhurst - Superintendent of Schools
Copy: Town Clerk - Please Post

MEMORANDUM TO: MEMBERS OF THE BOARD OF EDUCATION
FROM: SHAWN L. PARKHURST, SUPERINTENDENT
DATE: MARCH 10, 2022
RE: APPROVAL OF MINUTES

February 10, 2022 - Regular Minutes

**Windsor Locks Board of Education
58 South Elm Street
Windsor Locks, CT 06096**

**MINUTES OF THE REGULAR MEETING,
February 10, 2022 at 6:00 p.m.**

These minutes are not official until approved at a subsequent meeting.

Members Present: D. Gragnolati, K. Christianson, M. Byrne, J. McGowan and J. Tria
Members Absent: None
Administrators: S. Parkhurst, S. Lee, D. Prinstein, R. Bissonnette, M. Briggs, G. Testani, C. Domler, C. Apanovitch, H. Earley, G. Weigert, J. Robinson, K. Krupa, M. Parrette, L. Ciaffaglione and A. Goodwin
Student Representatives: C. Mackey
Students: Unknown
Staff: D. Bole and many others
Others: A. Milanese and many participants on Zoom Meeting
Press: Non

I. Call to Order

Chairman Mr. Dennis Gragnolati called the Regular Meeting to Order at 6:01 p.m. held at the Town Hall in the Ella T. Grasso Conference Room and also via Zoom Meeting and live stream.

A. Roll Call for Quorum

All Board Members were present.

B. Pledge of Allegiance

All stood up and pledged allegiance to the flag.

It was **MOVED** (Christianson) and **SECONDED** (Tria) and **PASSED** (U) that the Board of Education move Agenda Item No. VI. Mask in Schools Update to be moved to Agenda Item No. I. E. and the vote to take place as Agenda Item No. II B. Mask in Schools Update Vote to allow the public to hear the presentation and to participate in public audience before the Board moves to vote.

C. Student Representative Report

Mr. Caden Mackey, Student Representative, addressed the Board. He apologized as he is not feeling well. He has talked to Mr. Parkhurst about the masks in school. He believes that it should be the full discretion of the student and/or parents, if the student wears a mask in school. He thinks it is time to go back to normal in school.

D. Board of Education and Superintendent Communication

Mr. Shawn Parkhurst, Superintendent of Schools, addressed the Board. He began speaking about the completion of mid-year assessments and the growth of students from the fall to mid-year. He expressed the tremendous job teachers and staff have done. He noted the goal of the district is 100% growth from fall to spring. As of the winter assessments for Grades 1-8, reading is at 84% growth and math is at 73% growth. He mentioned the food service annual Health and Wellness Policy review which takes place every 3 to 5 years. Once the review is complete at the end of the year, the results will be brought to the Board. An informative meeting discussing vaping among the younger generation was held last week. Dollars of Scholars have been busy planning for this year's senior class and the end of the year awards and presentations. Winter sports are winding down as senior nights are scheduled for hockey, wrestling, swimming and basketball. He noted that all sporting events have been opened up to the public, masks are required.

E. Mask in School Update

Mr. Shawn Parkhurst, Superintendent of Schools, addressed the Board. He explained on February 7, 2022 Governor Lamont announced in his press conference endorsement of the plan to eliminate the statewide mask requirement related to the mandate in schools. This plan was developed in consultation with the Connecticut Department of Public Health and the Connecticut Department of Education. It is expected that the statewide mandate will end on February 28, 2022 (pending Connecticut General Assembly support and approval). The decision whether or not to continue mandating masks in schools will transition to the local authorities in individual towns and school districts. It is anticipated additional guidance, including health metrics and revised protocols to be issued by the CT Department of Public Health and the CT Department of Education, which will include revised quarantining and social distancing requirements. He recommended that the Board of Education seek input and guidance from the District Medical Advisor, Dr. Ann Milanese, and Nurse Supervisor, Ms. Lisa Ciaffaglione, to consider making masks optional effective February 28, 2022. The decision may need to be reconsidered pending any updated legislation, mandates or various public safety risks (surges, new variants, outbreaks).

Dr. Milanese and Ms. Ciaffaglione addressed the Board. As the cases in the community are starting to decrease barring another variant, it has been suggested that mask should be optional, although should be encouraged to wear masks, teachers and staff are role models for the students and are also encouraged to wear masks. Ms. Ciaffaglione indicated the trend in Windsor Locks is going down. During the surge in January, there were approximately 255 cases a week versus 50 cases per week. It is felt the rate of vaccination in the community and herd immunity, it should be safe for masks to be optional. However, it is possible a new variant presents, and rates could rise as fast as they have declined. Vaccination rates for ages 5-11 is 22% and 12-17 is 60%.

A lengthy discussion took place.

II. Public Audience (Only on Agenda Items) in Accordance with BOE Policy 9020

A. Public Comment

Chairman Mr. Gragnolati asked anyone who would like to make a public comment, please write the comment in the chat box or raise their hand and their microphone will be unmuted. He also asked if anyone in the audience would like to speak, please come to the microphone, write your name and address on the sign-in sheet. He asked all comments be under three minutes.

Ms. Ada Graskrya, of 283 Reed Avenue addressed the Board. She apologized for her English as this is the first time she has spoke in public. She is an immigrant from Poland and is a mother of two children and wanted to voice her opinion about the masking of children in the schools. She is not a medical professional or a law student, but a mother and she is concerned about her children going to school with masks. She feels parents should be able to make the determination of their child should go to school wearing masks as this is a free beautiful and free country. It has been a very trying time for children to go to school with masks on. The science and recommendations has changed throughout the pandemic it is hard to keep track. She hopes the Board does the right thing and vote to remove the mask mandate in schools.

Ms. Lauren Daly of 29 Cypress Road addressed the Board. She commented she is a parent of a four year old child who is in the pre-k program at North Street School. Her daughter has never been to school without having to wear a mask. She has never been able to see her friends' faces or her teacher's face. It is difficult for her to recognize emotion. She feels it is unfair to her child. She noted it was a difficult decision to send her child to the pre-k program during the pandemic, and two weeks before the lock-down she was told her daughter was on a waiting list, but over the summer months after the lock-down, she was able to register her daughter. She hopes the mask mandate in schools will be lifted.

Ms. Lori Bush of 27 Dairen Drive addressed the Board. She indicated she was here to discuss the mask mandate in behalf of her grandson. In the past two years, children have had to wear masks in school, making it difficult. Her grandson comes home from school with a red face due to wearing the mask all day. She is an advocate for parents choice when it comes to wearing masks in school. She hopes the Board of Education will give the decision to the parents. Mental health is a big concern for students, in particular those in high school not having the high school experience we have all had due to the restrictions of the pandemic. Kids are suffering and need to stop the suffering.

Mr. Kevin Stone of 406 South Elm Street addressed the Board. He noted that it is time for the kids to be free of masks. I have two kids, one graduated last year and the other is in eighth grade. She is vaccinated, did have COVID over Christmas break. He noted that John Hopkins has come out and said that masks have no affect with kids and adults and transmission of COVID. He commented that kids have suffered enough and we need to get back to normal.

Mr. Michael Larson addressed the Board. He noted that he is watching the legislature and understands it has nothing to do the Board of Education, as the legislature is voting on the mandates. If they vote to take away the executive powers of the governor, the mask mandate will end on February 15, 2022. He thanked the Board and the Superintendent for allowing the public to give their opinion. He thought it was comical that the doctor and nurse in the presentation are recommending teachers continue to wear masks.

Mr. Greg Guyette addressed the Board. He noted that New York has not changed the school requirements as of yet. He then started talking about another subject and was told that he can bring that up in the other public session at the end of the meeting.

Mr. David Ragon of North Main Street addressed the Board. He had a question regarding a decision for the enrichment program and/or teacher has been made. He was told that this public discussion was to discuss the mask mandates. He could bring up his concerns at the next public session.

In the chat box, it was asked by a Mr. Kevin Howard what the feeling was of the teachers about masks.

Mr. Parkhurst inquired with the administrators at the meeting, what was the climate at their particular schools of teachers and staffing. It was noted that there are concerns of the students emotional and social being and also concerned with the health of students.

Ms. Allison Greene addressed the Board. As a teacher, she will be wearing her N95 mask as school.

B. Mask In Schools Vote

A lengthy discussion was held concerning the current mask mandate and the legislature moving to extend the executive powers of the governor.

It was **MOVED** (Byrne) and **SECONDED** (Christianon) and **PASSED** (U) that the Board of Education moves that subject to extension of Governor Lamont's Executive Powers, the Board of Education approves masks in school optional on February 28, 2022 for staff and students, those students under the age of 18 up to a parent and/or guardian; subject to additional advisories from the Department of Health and State of Connecticut Department of Education. Furthermore, given Mr. Shawn Parkhurst, Superintendent of Schools, Head

Nurse and medical advisor authorization to modify the mask policy in the event an outbreak and an increase of cases COVID-19 .

III. Approval of Minutes

January 27, 2022 Regular Meeting

It was noted an error in the minutes in Section III. Approval of Minutes, November 18, 2021 Regular Meeting, as follows:

“former teacher, Ms. Tika Bilbo of 120 South...”

to

“former teacher, Ms. Taika Bilbo of 120 South ... “

It was **MOVED** (Christianson) and **SECONDED** (Tria) and **PASSED** (U) that the Board of Education accepts the January 27, 2022 Regular Meeting Minutes with correction.

IV. Committee Reports

A. Policy-Next Meeting – TBD

1. Policy First Read:

Mr. Parkhurst noted this is a first read of the revised and new policies. The revisions are highlighted in read in the packets. A brief discussion was held and the Board Members noted they were unable to read through all of the pages before the meeting, and will review the polices and any questions will be addressed at the next meeting and the second read of the new and revised policies.

● **Revision:**

- 4118.11; 4218.11 Personnel - Certified/Non-Certified Nondiscrimination
- 4118.23; 4218.23 Personnel Certified/Non-Certified Staff Use and Possession of Smoking Products, TobaccoProducts, Drugs and Alcohol
- 5131.6 Students: Alcohol Use, Drugs, and Tobacco

● **New Policies:**

- 5141.21 Students: Administering Medication (Naloxone)
- 6148 FAFSA Completion Program

B. Curriculum – Next Meeting – March 2, 2022

1. New Curriculum Proposal

Ms. Kristen Krupa, Director of Secondary English Curriculum, Instruction and Assessment; Ms. Megan Parrett, Director of Secondary Math Curriculum, Instruction and Assessment and Ms. Heather Early, Director of Elementary Curriculum, Instruction and Assessment addressed the Board. They discussed three new course proposals which included Journalism: Focus on Sports Writing, Computer Science Principles and Digital Illustration and Design. All courses will be at the high school level. Two classes are half-year and one is a full year. They are requesting approval of the three courses so they may begin to offer the classes for the next academic year.

A brief discussion was held.

It was **MOVED** (Christianson) and **SECONDED** (McGowan) and **PASSED** (U) that the Board of Education approves the three courses presented by the Curriculum Directors for the 2022-2023 school year.

C. Finance – Next Meeting February 16, 2022

V. Progress Towards Goals

A. Chronic Absenteeism

Mr. Parkhurst remarked that the Windsor Locks Public Schools continues to closely monitor student attendance with the goal to reduce chronic absenteeism district wide under 10%. Chronic absenteeism by district and school cumulatively through January 31, 2022 for all learners. He showed a table explaining the numbers. The table displayed the absenteeism by district and each school for September, 2021 (which didn't split the percentages due to COVID) and October, 2021 through January, 2021 was shown, splitting up the percentages as to what percentage was due to quarantining and isolation due to COVID. Currently at the district level, absenteeism is at 30.5%. The district overall slight increase in January; expansive uptick in COVID related absences districtwide in January. All schools are making improvements toward the goal of 10% when those in quarantine or isolations are removed. South Elementary School has met and exceeded the district goal of under 10%. Mr. Parkhurst noted that the Windsor Locks continues to be the first in the lowest chronic absenteeism among Alliance Districts in 2021-2022.

B. iReady Mid Year Benchmark

The next tables discussed was iReady Data on Usage and Lessons passed through February 2022 in Reading and Math for Grades K-8. The data was grade level usages and lessons passed for mid-year

assessments. He first discussed the reading data and he noted that Grades 3, 4, 7 and 8 met or exceed the goal in reading, Grades 2 and 5 approaching goal and Grades 1 and 6 did not meet goal. all grade levels in both math and reading exceeding the percentage of lessons passed are at 70% with a goal of 100%. He then discussed the math data and noted Grade 4 exceed the goal, Grades 1 and 5 are approaching goal and Grades 2,3,6,7 and 8 did not meet the goal. He discussed the action steps the district will be taking in attempts to have all students attain goals set. He mentioned the SBAC testing will begin in the district on April 19, 2022 and he hopes through February through April, the action steps that will be taken will achieve goal levels as the SBAC testing begins to take place.

A brief discussion was held

VI. Mask in Schools Update

Discussed earlier in the meeting.

VII. BOE School Liaisons

Chairman Mr. Gragnolati commented the Board needs to assign Board Members as liaisons for each school in the district. Those assignments were as follows:

North Street School – Board Member Mr. Jim McGowan

South Elementary School – Board Member Ms. Margaret Byrne

Windsor Locks Middle School – Board Member Mr. Joe Tria

Windsor Locks High School – Chairman Mr. Gragnolati

Pine Meadow Academy/RISE – Vice-Chair Mrs. Kylee Christianson

VIII. Public Audience (General)

Mr. David Ragon addressed the Board. He apologized that he spoke out of turn on the last public audience. He is in support of the enrichment program. He feels that this is an important program. He was told that the enrichment program is in the current budget proposal which will be presented to the Board of Finance next Wednesday at 6:30 p.m. at the Town Hall. He was encouraged to attend that meeting and show the Board of Finance the support of the current budget proposal.

Mr. Kevin Stone of 406 South Elm Street addressed the Board. He inquired a to how much funds are left from the COVID Federal grant monies. He was told that \$709,000 has been used of that grant. It has been requested the remaining grant funds should be used for work on HVAC and ventilation systems of the district. However, it all depends on Board of Finance and budget approval. Mr. Stone then

asked about critical race theory and if that is being taught in the district. He was told that it was not part of the district's curriculum.

Mr. Greg Guyette of 144 Spring Street addressed the Board and inquired about the assessment risk that could be done by the Board of Finance. He was told that the Board of Finance cannot dictate how the funds are spent, they just dictate on how much money the Board will be given for the upcoming budget and the Board of Education will make the determination on how to use those funds.

Vice-Chair Ms. Christianson read two letters received by the Board of Education from a parent and her son, a student. She read from the letter who has two children in the district who are receiving services from the enrichment program. When her son was in pre-k, she was told he was very talented and should be supported as he has benefited from the program. She also read from Heather's son, James who is a fifth grader. He noted that Ms. Foy has helped him become the student he is today and if the district loses her as a teacher, it will be disappointing for him and a great loss to students of Windsor Locks.

IX. Board and Superintendent Comment

Mr. Parkhurst thanked everyone for coming out and expressing their opinions at this meeting either about masks or other issues facing the district.

Ms. Wendy Foy wanted to thank everyone for their kind words. She has been working in the district for the last twelve years and it has been very rewarding, and she hopes she will be able to continue doing the work she has been doing in the upcoming years.

Mr. Caden Mackey, Student Representative, commented that he went through the enrichment program while he was in elementary school with Ms. Foy. He realizes the benefit of that enrichment program now that he is older. The support given by Ms. Foy and that program was very beneficial.

X. EXECUTIVE SESSION:

It was **MOVED** (Christianson) and **SECONDED** (Tria) and **PASSED** (U), that the Board of Education enters into Executive Session as permitted by Connecticut General Statutes Section 1-225(a) for the following purposes as allowed by Section 1-200(6), that is

A. Discussion of Superintendent of Schools' Contract

That attendance in the Executive Session shall be limited to:

- Members of the Board of Education

Board moved into Executive Session at 8:18 p.m.

It was **MOVED** (Christianson) and **SECONDED** (Tria) and **PASSED** (U) that the

Board of Education terminates Executive Session and reconvenes into public session at 8:45 p.m.

XI. Adjournment

It was **MOVED** (Byrne) and **SECONDED** (McGowan) and **PASSED** (U) that the Board of Education adjourns the Regular Meeting of February 10, 2022 at 8:45 p.m.

Respectfully submitted

Denise M. Piotrowicz

Recording Secretary

**WINDSOR LOCKS PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
Policy Subcommittee Meeting Minutes
February 9, 2022 4:00 pm**

Board Members Present: Jim McGowan, Kylee Christianson

Administration Present: Shawn Parkhurst, Superintendent

Called meeting to order via Zoom at 4:00 PM

1. Public Comment

(Related to Agenda Items Only)

No public comment

2. Review for Discussion and/or First Reading

● **Revision First Read:**

- **4118.11; 4218.11** Personnel - Certified/Non-Certified Nondiscrimination
 - Mr. Parkhurst presented the update to include language that prohibits the district from asking age related questions on applications for employment.
 - Board members agreed to move this forward as written as a first read to the full Board of Education.
- **4118.231; 4218.231** Personnel Certified/Non-Certified Staff Use and Possession of Smoking Products, Tobacco Products, Drugs and Alcohol
 - Mr. Parkhurst presented the update which includes language pertaining to specific definitions, as well as practices in the workplace and support for employees. Policy committee eliminated the language on CBD Products. With revisions, agreed to send to the full Board for a first read.
- **5131.6** Students: Alcohol Use, Drugs, and Tobacco
 - Mr. Parkhurst presented the update which includes language around disciplinary action being no greater than that of alcohol use or possession. Board agreed to move forward to full Board for first read.

● **New First Read:**

- **5141.21** Students: Administering Medication (Naloxone)
 - Mr. Parkhurst presented this as a new policy.

- Board members agreed to move this forward as written as a first read to the full Board of Education
- **6148** FAFSA Completion Program
 - Mr. Parkhurst presented this new, required policy.
 - Board members agreed to eliminate the list of strategies from the draft policy as presented.
 - Board members, as revised, agreed to move this forward as a first read to the full Board of Education
- Meeting adjourned at 4:28 pm.

MEMORANDUM TO: MEMBERS OF THE BOARD OF EDUCATION
FROM: SHAWN PARKHURST, SUPERINTENDENT
DATE: MARCH 10, 2022
RE: POLICY SECOND READ

- **Revision SECOND Read:**
 - **4118.11; 4218.11** Personnel - Certified/Non-Certified Nondiscrimination
 - **4118.231; 4218.231** Personnel Certified/Non-Certified Staff Use and Possession of Smoking Products, Tobacco Products, Drugs and Alcohol
 - **5131.6** Students: Alcohol Use, Drugs, and Tobacco
- **New Second Read:**
 - **5141.21** Students: Administering Medication (Naloxone)
 - **6148** FAFSA Completion Program

Personnel -- Certified/Non-Certified

4118.11/4218.11 - Nondiscrimination

In compliance with regulations of Title VII of the Civil Rights Act 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Civil Rights Act of 1964 and the Americans With Disabilities Act of 1990, the Board of Education (Board) adopts the following Equal Employment Opportunity Policy.

Equal Employment Opportunity

Both federal and state law prohibits discriminatory practices in hiring and employment. The Board prohibits discriminatory acts in all district matters dealing with employees and applicants for positions and requires equal employment opportunities for all employees and applicants. As an equal opportunity employer, the Board does not discriminate on the basis of race, color, religious creed, age, veterans' status, genetic information, marital status, national origin, ancestry, sex, sexual orientation, gender identity or expression, pregnancy, physical disability, past or present history of mental disorder, intellectual disability, learning disability, or any other legally protected status, regarding any qualified individual who can perform the essential functions of the job with or without reasonable accommodations.

Employees/or applicants shall not be discriminated against with respect to terms and conditions of employment, including but not limited to:

Hiring and Promotion

Compensation

Job Assignments

Leaves of Absence

Fringe Benefits

The District recognizes that it is a discriminatory practice to request or require, on an initial employment application, a prospective employee's age, date of birth, dates of attendance at or date of graduation from an educational institution on an initial employment application, unless requesting or requiring such information is based on a bona fide occupational qualification or need, or when such information is required to comply with any provision of state or federal law.

There are various forms of discrimination. Sexual harassment is a form of discrimination and is governed by Policy #4118.112/4218.2. Harassment may be a form of discrimination if based upon the target's membership in a protected class and is governed by Policy #4118.113/4218.113. Discrimination on the basis of disabilities is prohibited and is governed by Policy #4118.14/42118.14.

"Race" is inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles.

Grievance Procedure

The Superintendent shall establish regulations to accompany this policy. Such regulations shall, at a minimum, contain a Grievance Procedure providing for the prompt and equitable investigation and resolution of complaints concerning allegations of discrimination and harassment based upon violations of the following: The Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX, Title VI, and Title VII.

The Grievance Procedure shall be disseminated widely and regularly in accordance with the regulations accompanying this policy.

The Superintendent shall appoint individuals to serve the role of District Civil Rights Coordinators/Compliance Officers. The names and contact information for such individuals will be published annually.

Federal civil rights laws prohibit discrimination and/or retaliation against an individual because he/she has opposed any discriminatory act or practice or because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing. The Board shall not retaliate against any person for these types of protected activities, or coerce, intimidate, threaten or interfere with an individual for exercising the rights guaranteed under these federal laws.

Legal Reference:

Connecticut General Statutes

10-15c Discrimination in public schools prohibited. School attendance by five-year olds (as amended by PA 21-2 §441.)

10-153 Discrimination on account of marital status.

46a-51 Definitions as amended by PA 17-127 and PA 21-2)

46a-60 Discriminatory employment practices prohibited.

P.A. 11-55 An Act Concerning Discrimination

Federal Law

Title VII of the Civil Rights Act of 1964

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).

Americans With Disability Act of 1990, as amended by the ADA Amendments Act of 2008

Title IX of the Education Amendments of 1972.

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. §4212

Title II of the Genetic Information Nondiscrimination Act of 2008

Policy Adopted: August 1988
Revised: November 1992, January 1993, October 2018,
November 18, 2021,
Proposed February 2022

R4118.11/4218.11- Nondiscrimination

Grievance Procedure for Use by Employees, Students and Third Parties

The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to problems which may arise concerning claims of discrimination. Evidence of reprisal against a complainant or witness shall be viewed as a violation of this policy.

Any person who wishes to inquire or to register a complaint concerning alleged discrimination in the Windsor Locks Public Schools shall have an opportunity to bring such concerns to the attention of one of the District's Civil Rights Coordinators or Compliance Officers (i.e. Title IX Coordinator, 504 Coordinator) or the Superintendent, who has the authority to resolve such complaints.

The following Grievance Procedure shall be utilized by any student, parent, employee or third party in making a complaint or inquiry regarding discrimination. The Grievance Procedure applies to any form of alleged discrimination prohibited by state or federal law and/or Board policy.

Level I: The complainant shall discuss the alleged discriminatory act or practice with the appropriate Civil Right Coordinator/Compliance Officer or the individual closest to the daily decision-making level. This will normally be a Principal, teacher, counselor, Department Chairperson, Head Custodian, or Cafeteria Manager. If satisfaction cannot be achieved through informal discussion, the following procedure may be initiated.

Level II: The complainant shall, within forty (40) calendar days of the alleged incident, on forms provided, put the complaint in writing and file it with the appropriate Civil Rights Coordinator/Compliance Officer. Within five (5) working days of receipt of the complaint, a conference must be held. Within five (5) working days following the conference, the complaint must be resolved to the satisfaction of both parties or be referred to the Superintendent of Schools. Within five (5) working days, the Civil Rights Coordinator/Compliance Officer shall notify the Superintendent and must notify the

complainant of this notification. The Board will be apprised by the Superintendent of any grievance reaching Level II.

Level III: Within ten (10) working days after receipt of notification by the Civil Rights Coordinator/Compliance Officer, the Superintendent must hold a hearing with the complainant; and within five (5) working days of the hearing, resolve the complaint or issue a determination.

Level IV: The Board of Education, Superintendent, and the Civil Rights Coordinators/Officers shall proceed in accordance with appropriate laws or regulations and provide the Complainant written notice of the final outcome in a timely fashion.

If discrimination is found, immediate and appropriate action will be taken to stop the discrimination and deter its recurrence. The Board is committed to providing a safe educational environment free from discrimination.

In addition to the internal complaint procedures set forth herein, complaints of discrimination and/or discriminatory harassment can be reported to:

Office for Civil Rights

U.S. Department of Education
5 Post Office Square, 8th Floor
Boston, MA 02109-3921
Telephone: 617-289-0111

Fax: 617-289-0150; TDD: 877-521-2172

Email: OCR.Boston@ed.gov

<http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>

Dissemination of Grievance Procedures

To effectively inform all concerned persons about the process of grieving a complaint, the adopted Grievance Procedures is to be disseminated to students, parents/guardians, employees, and other interested parties. This information must be provided on a continuing basis. This Grievance Procedure shall be disseminated in a variety of ways, including, but not limited to, dissemination in: student/parent handbooks; bulletins or postings in district schools with the name of the coordinators posted on the school and/or district website; via a letter home to each student at the beginning of each school year and/or included as part of a school orientation package or employee orientation packet.

Public Notice of Non Discrimination

Public Schools shall provide continuing notice to the public, personnel, and students that it does not discriminate on the basis of race, color, religious creed, age, veterans' status, genetic information, marital status, national origin, ancestry, sex, sexual orientation, gender identity or expression, pregnancy, physical disability, past or present history of mental disorder, intellectual disability, learning disability or other legally protected status with regard to admission or access to, or treatment or employment in programs and activities of the school district. Continuing notification may include the posting of notices, publication in local newspapers, and placement of notices in school publications, in student/parent handbooks, on district websites and through distribution of memoranda or other written communication.

Legal Reference:

Connecticut General Statutes

[10-153](#) Discrimination on account of marital status.

[46a-60](#) Discriminatory employment practices prohibited.

P.A. 11-55 An Act Concerning Discrimination

Federal Law

Title VII of the Civil Rights Act of 1964

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C.

706(7)(b).

Americans With Disability Act of 1990, as amended by the ADA Amendments Act of 2008

Title IX of the Education Amendments of 1972.

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. §4212

Title II of the Genetic Information Nondiscrimination Act of 2008

Regulation Approved: October 2018

Revised: November 18, 2021

Personnel - Certified and Non-Certified

4118.231/4218.231 – Staff Use and Possession of Smoking Products, Tobacco Products, Drugs and Alcohol

The Board of Education (Board) is concerned with maintaining a safe and healthy environment for District staff, students and visitors to District schools and facilities. Accordingly, the Board prohibits the use or possession of smoking products, tobacco products, drugs and alcohol in all facilities operated by the Board, on school grounds, or during any activity sponsored by the Board, or on transportation vehicles under the jurisdiction of the Board. **The Board recognizes the importance of maintaining an environment for its staff and students that is drug and alcohol free. Reasonable steps will be taken to create a safe workplace free from the effects of alcohol, second-hand smoke and drug abuse.**

Employees must abide by the terms of this policy as a condition of employment. This policy is adopted in accordance with state law and the Drug Free Workplace Act.

Alcohol and Drugs

The Board recognizes the importance of maintaining a drug-free environment for its staff and students. In compliance with federal and state requirements, employees are prohibited from the unlawful manufacture, distribution, dispensing, possession or use on or in the workplace of any alcohol, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance. Controlled drugs are further defined in Schedules I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15.

The "workplace" is defined to mean the site for the performance of work done; that includes any school building or any school premises, any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activities, off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school District.

As a condition of employment, each employee shall notify his or her supervisor of his or her conviction for any criminal drug statute violation occurring in the workplace as defined above, no later than five (5) calendar days after such conviction. For the purposes of this policy, conviction means a finding of guilt, including a plea no contest, or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or state criminal drug statutes. A criminal drug statute is a Federal or state statute

involving the manufacture, distribution, dispensing, possession or use of any controlled substance.

As a condition of employment, each employee shall abide by the terms of District policy and regulations respecting a drug-free and alcohol-free workplace.

As a condition of employment, an employee who violates the terms of this policy may be required to complete successfully an appropriate rehabilitation program, or may be subject to disciplinary action, including, but not limited to, nonrenewal, suspension or termination of employment, at the discretion of the Board and/or the employee's referral to law enforcement.

Tobacco

There shall be no smoking or other use of tobacco products on school property or on transportation provided by the Board, or during the course of any trip sponsored by the Board or under the supervision of the Board or its authorized agents.

For the purposes of this policy, "tobacco product" is defined to include, but is not limited to, cigarettes, cigars, blunts, bidis, pipes, chewing tobacco and all other forms of smokeless tobacco, including, but not limited to, an electronic nicotine delivery system or vape product, rolling papers and any other items containing or reasonably resembling tobacco or tobacco products,

Signs shall be posted in a conspicuous place in District schools and in other District facilities or buildings stating that such use is prohibited by state law.

Promulgation of Rules

A copy of this policy, and the consequences of violating the policy, shall be distributed to all employees of the Board. Employees shall be kept informed of any further steps in the District's drug-free awareness program, including possible information on rehabilitation programs.

Definitions

"Cannabis" means marijuana which includes all parts of a plant or species of the genus cannabis, whether growing or not, and including its seeds and resin; its compounds, manufactures, salts, derivatives, mixtures, and preparations; and cannabimon, cannabinol, cannabidiol (CBD), and similar compounds unless derived from hemp as defined in federal law. The definition of marijuana also include any product made using hemp, as defined in

state law, with more than 0.3% total THC concentration on a dry-weight basis, manufactured cannabinoids, and certain synthetic cannabinoids.

"Cannabis product" is cannabis in the form of a cannabis concentrate or a product that contains cannabis, which may be combined with other ingredients, and is intended for use or consumption.

"Cannabis concentrate" is any form of concentration extracted from cannabis, such as extracts, oils, tinctures, shatter, and waxes.

"Medical marijuana product" is cannabis that (1) dispensary facilities and hybrid retailers exclusively sell to qualifying patients and caregivers and (2) the Department of Consumer Protection (DCP) designates on its website as reserved for sale to those individuals.

"Manufactured cannabinoid" means cannabinoids naturally occurring from a source other than marijuana that are similar in chemical structure or physiological effect to cannabinoids derived from marijuana, but that are derived by a chemical or biological process.

"Workplace" means the site for the performance of work done, which includes work done in connection with a federal grant. The workplace includes any District building or property; any District-owned vehicle or any other District-approved vehicle used to transport students to and from school or school activities; and off-District property during any school-sponsored or school approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction/supervision of the District, which could also include work on a federal grant.

"School-sponsored activity" means any activity sponsored, recognized, or authorized by the Board and includes activities conducted on or off school property.

"Drug" is defined as:

1. "Controlled substances" which includes all forms of narcotics, depressants, stimulants, hallucinogens, steroids, and cannabis (including products made with or infused with these substances) whose sale, purchase, transfer, use, or possession is prohibited or restricted by state or federal law;
2. "Synthetic cannabinoids" which include drugs which are known or advertised as possibly affecting judgment, coordination, or any of the senses, including those which may cause drowsiness or dizziness; and
3. Illegal substances.

"Prescription drugs" means drugs which are used in the course of medical treatment and have been prescribed and authorized for use by a licensed medical practitioner/physician or dentist, other than marijuana (cannabis) and marijuana-related substances.

"Smoking" means the burning of a cigarette, cigar, pipe or other similar device that contains in whole or in part, cannabis or hemp, in addition to tobacco.

"Electronic nicotine delivery system" for purposes of this policy means an electronic device used in the delivery of nicotine or other substances to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, including, but not limited to, electronic cigarette liquid.

"Vapor product" means any product that employs a heating element, power source, electronic circuit or other electronic, chemical, or mechanical means to produce a vapor that may or may not include nicotine and is inhaled by the product's user.

"Under the influence" means any noticeable use, any detectable level of drugs or alcohol in the employee's blood or urine or any noticeable or perceptible impairment of the employee's mental or physical faculties.

"Criminal drug statute" means any criminal statute involving the manufacture, distribution, dispensing, use, or possession of any controlled substance.

I. Prohibited Behavior

To help maintain a drug-free school, community, and workplace, the following conduct is strictly prohibited of all District employees and volunteers. An employee who violates this policy may be required to successfully complete an appropriate rehabilitation program, may not be renewed or his/her employment may be suspended or terminated, at the discretion of the Board.

- A. Reporting to work or the workplace under the influence of alcohol, illegal and/or controlled substances including marijuana (cannabis) and anabolic steroids;
- B. Manufacturing, selling, delivering, soliciting, consuming, using, possessing, or transmitting alcohol in any amount or in any manner on District property or a District workplace at any time while students are under the supervision of the District, or when involved as an employee in a District activity on or off school district property;
- C. Unlawfully manufacturing, distributing, dispensing, possessing, or using a controlled substance in a District workplace;
- D. Using the workplace, District property or the staff member's position within the District to make or traffic alcohol, illegal and/or controlled substances, including marijuana (cannabis) and anabolic steroids;
- E. Using, possessing or transmitting illegal and/or controlled substances, including marijuana (cannabis) and anabolic steroids in a manner that is illegal or which

impairs job performance or poses a hazard to the safety and welfare of the employee, the public, the students, or other employees; and

F. Smoking or other use of tobacco products on school property during regular school hours, on transportation provided by the Board of Education, or during the course of any trip sponsored by the Board or under the supervision of the Board or its authorized agent.

II. Use of Prescription Drugs

A. Employees are permitted to use prescription drugs on school property, or during the conduct of Board business, that have been prescribed by a licensed medical practitioner. Such drugs shall be used only as prescribed. In addition, employees shall not possess prescription drugs for the purpose of sale or distribution.

B. However, the Board, in compliance with C.G.S. 21a-408a through 408q, prohibits the palliative use of marijuana on school property, at a school-sponsored event, or during the conduct of Board business. Employees are prohibited from being under the influence of intoxicating substances, including marijuana used for palliative purposes, during the work day.

III. Smoking

A. The Board prohibits smoking, including smoking using an electronic nicotine delivery system (e.g., e-cigarettes), and the use of tobacco products on school property or at any school-sponsored activity. This ban applies to any area of the workplace and outside within 25 feet of a doorway, operable window or air intake vent.

B. The workplace smoking ban also applies to cannabis, hemp, and e-cigarette use, involving cannabis.

C. Smoking, including cannabis, will be permitted in a situation in which a classroom is used during a smoking or e-cigarette demonstration that is part of a medical or scientific experiment or lesson.

D. The District will not make accommodations for an employee or be required to allow an employee to perform his/her duties while under the influence of cannabis or allow the employee to possess, use or otherwise consume cannabis while performing his/her employment duties.

IV. Notification Requirements

A. Any staff member who is taking prescribed or over-the-counter medications will be responsible for consulting the prescribing physician and/or pharmacist to ascertain whether the medication may interfere with the safe performance of

his/her job. If the use of a medication could compromise the safety of the staff member, other staff members, students or the public, it is the staff member's responsibility to use appropriate personnel procedures (e.g., use leave, request change of duty, or notify his/her supervisor of potential side effects) to avoid unsafe workplace practices. If a staff member notifies his/her supervisor that the use of medication could compromise the safe performance of his/her job, the supervisor, in conjunction with his/her superior, will determine whether the staff member can remain at work and whether any work restrictions will be necessary.

B. As a condition of employment, each employee will notify his or her supervisor of a conviction under any criminal drug statute. Such notification will be provided no later than five (5) days after such conviction. The District will inform the federal granting agency within ten (10) days of such conviction, regardless of the source of the information.

C. District employees are directed to report any suspected violation of this policy to an administrator or directly to the Superintendent of Schools or his/her designee. The Superintendent or designee will investigate the allegation and meet with the alleged violator.

D. All employees will be notified of this policy on a yearly basis and instructed to recognize that compliance is mandated.

E. This policy shall be made known to prospective employees prior to employment.

V. Disciplinary Action Upon Violation of Policy

A. An employee who violates this policy may be subject to disciplinary action, consistent with applicable state and federal laws, up to and including termination. Enrollment and successful completion of an appropriate drug-or alcohol-abuse, employee-assistance rehabilitation program may be required at the discretion of the administration, at the employee's expense. Nothing in this policy will be construed to guarantee reinstatement of any employee who violates this policy, nor does the District incur any financial obligation for treatment or rehabilitation required as a condition of eligibility for reinstatement.

B. Disciplinary action will include, at a minimum, a letter of reprimand and may include, but is not limited to suspension or termination from employment.

C. The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within thirty (30) days after receiving notice of the conviction.

D. Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or Federal agency from which the District receives contract or grant monies of the employee's conviction within ten (10) days after receiving notice of the conviction.

E. The District may notify law enforcement agencies regarding a staff member's District deems appropriate.

VI. Employee Assistance

A. In order to make employees aware of dangers of drug and alcohol abuse, and to provide an employee with the opportunity for rehabilitation in overcoming addiction to, dependence upon or other problem with alcohol or drugs, the District will:

A. provide each employee with a copy of this District Drug- and Alcohol-Free Workplace policy;

B. Post notice of the Drug- and Alcohol-Free Workplace policy in a place where other information for employees is posted;

C. Make available materials from local, state, and national anti-drug and alcohol-abuse organizations;

D. Enlist the aid of community and state agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees;

E. Provide information about benefits available under the Board's group medical plan for treatment;

F. Establish a drug-free awareness program to inform employees about:

- the dangers of drug abuse in the workplace,
- available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
- the penalties that the District may impose upon employees for violations of this policy.

Legal Reference:

Drug-Free Workplace Act. 102 Stat. 4305-4308

Drug-Free Schools and Community Act, P.L. 99-570, as amended by P.L. 101-226 (1991)

21 U.S.C. 812, Controlled Substances Act, I through V, 202.

21 C.F.R. 1300.11 through 1300.15 regulation

54 Fed. Reg. 4946 (1989)

Connecticut General Statutes

19a-342 Smoking prohibited in certain places

P.A. 21-1 (June Spec. Session) An Act Concerning Responsible and Equitable Regulation of Adult-Use Cannabis

Controlled Substances Act, 21 U.S.C. §812; 21 C.F.R. 1308.11-1308.15

Drug-Free Workplace Act of 1988, 41 U.S.C. §701 et. seq.

Safe and Drug-Free School and Communities Act of 1994, 20 U.S.C. §7101-71187 (as amended by Title IV - 21st Century Schools)

Drug-Free Workplace Act, 30 ILCS 580/1 et. seq.

Drug-Free Workplace Requirements for Federal Grant and Recipients 41 U.S.C. 8103

Policy Adopted: October 2018

Proposed Revision: February 2022

Students

5131.6 - Alcohol Use, Drugs, and Tobacco (including Performance Enhancing Substances)

Pursuant to the goal of the Board of Education (Board) to maintain a drug, tobacco and alcohol-free school district, schools shall take positive action through education, counseling, parental involvement, and medical and police referral in handling incidents in the schools involving possession, sale, and/or use of behavior affecting substances. These substances shall include but not be limited to alcohol and controlled substances as defined in the Penal Code of the State of Connecticut.

Alcohol, tobacco, nicotine (including electronic nicotine delivery systems), stimulants, street drugs, including but not limited to marijuana, heroin and cocaine; anabolic steroids, hormones and analogues, diuretics and other performance enhancing substances; including supplements and Creatine, are addressed by this policy and accompanying administrative regulations.

Definitions

Drugs are defined as any substance other than food or water that is intended to be taken or administered (ingested, injected, applied, implanted, inhaled, etc.) for the purpose of altering, sustaining, or controlling the recipient's physical, mental, or emotional state. Drugs may include, but not be limited to, alcoholic beverages; controlled substances such as marijuana, hallucinogens, cocaine, barbiturates, amphetamines, narcotics; and non-authorized prescription drugs.

Controlled substances, for purposes of this policy shall include all controlled substances prohibited by federal and state law, look-alike drugs, alcoholic beverages, anabolic steroids, drug paraphernalia, any volatile solvents or inhalants, such as but not limited to glue and aerosol products, and prescription or patent drugs, except those for which permission for use in school has been granted pursuant to Board policy.

Under the influence, for the purposes of this policy shall include and consumption or ingestion of controlled substances by a student.

Electronic Nicotine Delivery System means an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device.

Liquid nicotine container means a container that holds a liquid substance containing nicotine that is sold, marketed, or intended for use in an electronic nicotine delivery system or vapor product, except "liquid nicotine container" does not include such a container that is prefilled and sealed by the manufacturer and not intended to be opened by the consumer.

Vapor product means any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine that is inhaled by the user of such product.

Privacy Rights

Personal privacy rights of students shall be protected as provided by law. School properties may be inspected by school authorities to maintain health and safety. Searches to locate drugs, narcotics, liquor, weapons, poisons, and missing properties are matters relating to health and safety and may be regarded as reasonable grounds for searches by school personnel. Privileged communication between a certified or paraprofessional employee and a student concerning drug abuse shall remain confidential except in cases where the employee is obtaining physical evidence of a controlled substance, and/or where there is an immediate threat to, or where students' health, safety, and welfare may be jeopardized.

Illegal Activities

Use, possession, sale or distribution of drugs, including prescription drugs, drug paraphernalia and/or alcoholic beverages in violation of state law or Board of Education policy is prohibited at any time on school premises or at any school-sponsored activity. If a student is under the influence of a drug or alcohol, or engaged in the illegal activity of possessing or selling drugs and/or alcohol, the police will be notified, his/her parent(s)/guardian will be contacted, he/she will be suspended from school, referred to a Student Support Team, and considered for expulsion. In cases of the illegal activity of possessing or selling drugs or alcohol, students will be referred to the appropriate law enforcement authorities. If a student is arrested and is awaiting trial for possession of, or possession of with intent to sell drugs in or on school property or at a school-sponsored event, the student will not be allowed to attend school without the permission of the Superintendent, per the guidelines set forth in Policy #5114.

Notification of Policy

Annually, students will be notified through the student handbook, or through other means, of disciplinary sanctions for violation of this policy.

Principals shall include statements, appropriate to student maturity, in school handbooks and on District/school websites to the effect that:

1. the unlawful manufacture, distribution, sale, dispensing, possession or use of controlled substances, other illegal drugs, performance-enhancing substances, alcohol or tobacco is prohibited in school, on school grounds, on school transportation and at school sponsored activities;
2. compliance with the standards of conduct stated in the handbook is mandatory;

3. a violation of its provisions will subject students to disciplinary action up to and including expulsion and referral for prosecution: and
4. CIAC controlled activities at the high school and middle school levels sponsored by the District/school are included in this policy and accompanying administrative regulations.
5. CIAC may impose sanctions beyond those applied by the District for the use of performance-enhancing substances, as defined in this policy, by athletes.

Disciplinary Action

Students who violate this policy will be subject to disciplinary action which includes, but is not limited to, suspension or expulsion, and/or a program recommended by the Student Support Team. Student athletes who violate this policy, participating in CIAC-controlled activities shall also be declared ineligible for such activities in accordance with CIAC policy and regulation. Any disciplinary actions imposed will ensure that similar violations will be treated consistently. The Superintendent shall propose and the Board of Education shall approve procedures and regulations to ensure that any student violating this policy is subjected to disciplinary action, and that any disciplinary actions imposed for similar violations are treated consistently.

The following guidelines for reporting alleged violations are to be followed:

1. If an employee suspects student possession, use, abuse, distribution or sale of controlled substances, other illegal drugs, performance-enhancing drugs, alcohol, tobacco/tobacco products, or electronic nicotine delivery systems, the employee shall refer the matter to the Principal or his/her designee. The Principal or designee will notify the student's parent/guardian, recommend a specific assessment, as appropriate, and contact law enforcement personnel as appropriate.
2. If an employee obtains physical evidence of a controlled substance, **including cannabis**, other illegal drug, drug paraphernalia, performance-enhancing drugs, alcohol, tobacco products, tobacco paraphernalia, or electronic nicotine delivery systems from a student in school, on school grounds, on school provided transportation or at a school sponsored event, the employee shall turn the student and the controlled substance over to the school principal or designee. The Principal will notify the student's parent/guardian, recommend a specified assessment as appropriate, notify law enforcement personnel and shall surrender possession of the controlled substance to the proper authorities within the time period required by state law.
3. **Disciplinary action taken by District officials against a student for the use, sale, or possession of marijuana (cannabis) on school premises or at any District/school sponsored activity, on or after January 1, 2022, shall not result in any discipline, punishment, or sanction greater than that which a**

student would face for the use, sale, or possession of alcohol. (C.G.S. 10-221(d), as amended by P.A. 21-1, June Special Session, Section 19)

Drug-Free Awareness Program

The Superintendent shall assure that the school District provides a drug-free awareness program for students including the following topics:

- health and safety-related dangers of drug abuse;
- review of the Board of Education's policy of maintaining drug-free schools;
- notification of the availability of drug counseling and rehabilitation programs; and
- official penalties for drug abuse violations in schools.

Drugs and Alcohol

It is the policy of the Board to prevent and prohibit the use (except as duly authorized through the school nurse), possession, distribution or sale of any drug, drug paraphernalia, or alcohol by any student at any time on school property, at school-sponsored events or on school-provided transportation. The District provides (1) a supportive environment for recovering chemically dependent students during and/or after their involvement in a treatment program for chemical dependency; and will provide (2) assistance to those students who are affected by drug/alcohol possession or use by others. Any student in District schools found to be using, selling, distributing, in possession of or under the influence of intoxicants, mood altering drugs or substances, or look-alike drugs, or in possession of any related drug paraphernalia during a school session, on school premises, or anywhere at a school-sponsored activity or trip, on school- provided transportation, or otherwise off school grounds when such student's conduct violates the substance abuse policy and is seriously disruptive of the educational process shall be subject to consequences as stated in the student handbook.

A breath alcohol tester is approved for use at events/activities such as dances and proms at the middle school and high school levels where, in the judgment of the school administrator, there exists reasonable suspicion that a student has consumed an alcoholic beverage and then, only under the following circumstances:

- The student denies to an administrator that he/she has consumed alcoholic beverages and wishes to establish his/her innocence. Should the student register a positive reading on the breath alcohol tester, consequences will be administered as outlined in the discipline/behavior regulations in the Code of Conduct.
- The student denies to an administrator that he/she has consumed alcoholic beverages and elects not to utilize the breath alcohol tester to establish his/her innocence. The judgment of the administrator will then be utilized to determine if

the student has consumed an alcoholic beverage. In this instance, consequences will be administered as outlined in the discipline/behavior regulations in the Code of Conduct.

Inhalant Abuse

In addition to the prohibitions pertaining to alcohol, drugs and tobacco contained in this policy, no student shall inhale, ingest, apply, use or possess an abusable glue, aerosol paint or substance containing a volatile chemical with intent to inhale, ingest, apply or use any of these in a manner:

1. Contrary to directions for use, cautions or warnings appearing on a label of a container of the glue, paint aerosol or substance; and
2. Designed to affect the central nervous system, create or induce a condition of intoxication, hallucination or elation, or change, distort, or disturb the person's eyesight, thinking process, balance or coordination.

For purposes of this policy, inhalants are defined as follows, but not limited to:

Nitrous Oxide — Laughing Gas, Whippets, CO₂ Cartridge

Amyl Nitrite — "Locker Room," "Rush," "Poppers," "Snappers"

Butyl Nitrite — "Bullet," "Climax"

Chlorohydrocarbons — Aerosol Paint Cans, Cleaning

Fluids Hydrocarbons — Aerosol Propellants,

Gasoline, Glue, Butane

Further, no student, 18 years of age or older, shall intentionally, knowingly or recklessly deliver or sell potentially abusable inhalant materials as listed above to a minor student.

No student shall intentionally use or possess with intent to use inhalant paraphernalia to inhale, ingest, or otherwise introduce into the body an abusable glue, aerosol paint or substance or other substance that contains a volatile chemical.

Inhalant Abuse (continued)

Any student in the District schools found to be in possession of, using, distributing, or selling potentially abusable inhalant materials shall be subject to disciplinary action as outlined in this policy, up to and including suspension and a recommendation for expulsion. Violators of this policy may also be required to complete an appropriate rehabilitation program. The Superintendent shall propose and the Board of Education shall approve procedures and regulations to ensure that any student violating this policy is subjected to disciplinary action, and that any disciplinary actions imposed for similar violations are treated consistently.

The Board of Education shall incorporate into the curriculum at all levels education pertaining to potential inhalant abuse which is appropriate for students given their age, maturity, and grade level. Inhalant abuse educational programs/information for parents/guardians will be offered in a manner convenient to parents/guardians.

Performance-Enhancing Drugs (including food supplement)

In addition to the prohibition pertaining to alcohol, drugs, tobacco and inhalants, the Board of Education prohibits the use, possession, distribution or sale of performance-enhancing drugs, including anabolic steroids and food supplements, including Creatine, by students involved in school-related athletics or any co-curricular or extracurricular school activity/program, other than use for a valid medical purpose as documented by a physician. Bodybuilding and enhancement of athletic ability and performance are not considered valid medical purposes.

School personnel and coaches will not dispense any drugs, medication or food supplements except as in compliance with Connecticut State law, District policy and as prescribed by a student's physician, dentist, physician assistant or advanced practice registered nurse.

Students shall be made aware of the dangers of steroid abuse and that such abuse, unauthorized possession, purchase, or sale will subject them to disciplinary action and CIAC sanctions.

Students who violate this policy will be subject to disciplinary action. The Superintendent shall propose, and the Board of Education shall approve, procedures and regulations to ensure that any student violating this section is subjected to disciplinary action, and that any disciplinary actions imposed for similar violations are treated consistently.

It is the expectation of the Board that District schools, as members of the Connecticut Interscholastic Athletic Association (CIAC), require all athletes playing in CIAC-controlled sports to be chemical free.

There shall be no smoking or any other unauthorized use or possession of tobacco, tobacco products, including chewing tobacco or tobacco paraphernalia, and electronic nicotine delivery systems or vapor products by students in any school building or school vehicle at any time or on any school grounds during the school day, or at any time when the student is subject to the supervision of designated school personnel. Such as when the student is at any school function, extracurricular event, field trip, or school related activity such as a work-study program. An ongoing program of student support and counseling will be offered to provide support for students who wish to break the smoking habit.

Tobacco includes, but is not limited to cigarettes, snuff, smoking tobacco, smokeless tobacco, nicotine, nicotine delivery systems or vapor product, chemicals, or devices

that produce the same flavor or physical effect of nicotine substances; and any other tobacco or nicotine innovations.

Students who violate this policy will be subject to disciplinary action. The Superintendent shall propose and the Board of Education shall approve procedures and regulations to ensure that any student violating this policy is subjected to disciplinary action, and that any disciplinary actions imposed for similar actions are treated consistently.

Medical Marijuana

The conditions which follow are applicable to a district student, eighteen years of age or older, who holds a certificate authorizing the palliative use of marijuana issued by the Connecticut Department of Consumer Protection (DCP) for the medical use of marijuana as set out in P.A. 12-55, "An Act Concerning the Palliative Use of Marijuana."

The District will not refuse to enroll a student or otherwise penalize a student for being a medical marijuana certificate holder unless failure to do so would cause the school to lose a monetary or licensing benefit under federal law or regulations.

A student medical marijuana certificate holder is subject to, without bias, the same code of conduct and disciplinary standards applicable to all students attending District schools.

A student medical marijuana certificate holder shall not:

- Undertake any task under the influence of marijuana that would constitute negligence;
- Possess or engage in the medical use of marijuana
 - On a school bus,
 - On the grounds of any preschool, elementary or secondary school,
 - Smoke marijuana on any form of public transportation or in any public place;
- Operate, navigate, or be in actual physical control of any motor vehicle while under the influence of marijuana, except that a qualifying certified marijuana user for medical purposes shall not be considered to be under the influence of marijuana solely because of the presence of metabolites or components of marijuana that appear in insufficient concentration to cause impairment.
- Use marijuana in any manner not authorized by P.A. 12-55;
- Offer to give, sell, or dispense medical marijuana to another student or other individual on or off school property, in school-provided vehicles, at school events or when functioning as a representative of the school.

If District officials have reasonable belief that a student may be under the influence, in possession of, or distributing medical marijuana, in a manner not authorized by the medical marijuana statute, law enforcement authorities will be informed.

A student who violates any portion of this policy shall be subject to disciplinary action and applicable criminal prosecution.

(cf. 5114 – Suspension/Expulsion) (cf. 5131 – Conduct) (cf. 5131.61 – Inhalant Abuse) (cf. 5131.62 – Steroid Use) (cf. 5131.612 – Surrender of Physical Evidence Obtained from Students) (cf. 5131.8 – Out of School Grounds Misconduct) (cf. 5131.92 – Corporal Punishment) (cf. 5144 – Discipline/Punishment) (cf. 5145.12 – Search and Seizure) (cf. 5145.121 – Vehicle Searches on School Grounds) (cf. 5145.122 – Use of Dogs to Search School Property) (cf. 5145.124 – Breathalyzer Testing) (cf. 5145.125 – Drug Testing-Extracurricular Activities) (cf. 6164.11 – Drugs, Alcohol, Tobacco)

Legal Reference: Connecticut General Statutes
I-21b Smoking prohibited in certain places
10-19 Teaching about alcohol, nicotine or tobacco, drugs and acquired immune deficiency syndrome. Training of personnel.
10-154a Professional communications between teacher or nurse and student. Surrender or physical evidence obtained from students.
10-220b Policy statement on drugs
10-221(d) Boards of Education to prescribe rules, policies and procedures re sale or possession of alcohol or controlled drugs
10-221(d) Boards of Education to prescribe rules, policies and procedures re sale or possession of alcohol or controlled drugs. (as amended by P.A. 21-1, June Special Session, Section 19)
21a-240 Definitions dependency producing drugs.
21a -240(8) Definitions “Controlled Drugs,” dependency producing drugs
21a-240(9) Definitions “controlled substance”
21a-243 Regulation re schedules of controlled substances.

53-198 Smoking in motor buses, railroad cars and school buses
P.A. 11-73 An Act Regulating the Sale and Possession of Synthetic Marijuana and Salvia Divinorum
P.A. 12-55 An Act Concerning the Palliative Use of Marijuana
P.A. 14-76 An Act Concerning the Governor's Recommendations Regarding
Electronic Nicotine Delivery Systems and Youth Smoking Prevention
P.A. 15-206 An Act Regulating Electronic Nicotine Delivery Systems and Vapor Products
Federal Regulation 34 CFR Part 85 Drug-free Schools & Communities Act 20 U.S.C. Section 7181 et. seq., No Child Left Behind Act
Synthetic Drug Abuse Prevention Act of 2012. (part of s.3187, the Food and Drug Administration Safety and Innovation Act)
New Jersey v. T.L.O., 469 U.S. 325 (1985)
Veronia School District 47J v. Acton, 515 U.S. 646
(1995) *Board of Education of Independent School District No 92 of Pottawatomie County v. Earls* 01-332 U.S. (2002)

Policy Adopted: March 28, 2013
Policy Revised: March 24, 2016, April 8, 2021
Proposed Revision: February 2022

5141.21 Students

Administering Medication

Opioid Overdose Prevention (Emergency Administration of Naloxone)

The Board of Education (Board) recognizes that many factors, including the use and misuse of prescription painkillers, can lead to the dependence on and addiction to opioids, and that such dependence and addiction can lead to overdose and death among the general public, including District students and staff. The Board wants to minimize these deaths by the use of opioid overdose prevention measures.

Definitions

Drug overdose means an acute medical condition, including, but not limited to, severe physical illness, coma, mania, hysteria or death, which is the result of consumption or use of one or more controlled substances causing an adverse reaction. The signs of opioid overdose include unresponsiveness; nonconsciousness; shallow breathing with rate less than 10 breaths per minute or not breathing at all; blue or gray face, especially fingernails and lips; and loud, uneven snoring or gurgling noises.

Naloxone (Narcan) means a medication that can reverse an overdose caused by an opioid drug. As a narcotic antagonist, Naloxone displaces opiates from receptor sites in the brain and reverses respiratory depression that usually is the cause of overdose deaths.

Opioid means illegal drugs such as heroin, as well as prescription medications used to treat pain such as morphine, codeine, methadone, oxycodone (OxyContin, Percodan, Percocet), hydrocodone (Vicodin), fentanyl, hydromorphone (Dilaudid), and buprenorphine.

Delegation of Responsibility

The Superintendent or his/her designee, in consultation with the school nurse supervisor and the District Medical Advisor shall establish appropriate internal procedures for the acquisition, stocking and administration of Naloxone (Narcan) and related emergency response procedures pursuant to this policy.

The District Medical Advisor shall be the prescribing and supervising medical professional for the District's stocking and use of Naloxone (Narcan). The Superintendent or his/her designee shall obtain a standing order from the District Medical Advisor for the administration of Naloxone (Narcan).

The standing order shall be maintained in the Superintendent's office and copies of the standing order shall be kept in each location where Naloxone is stored.

The school nurse shall be responsible for building-level administration and management of Naloxone and management of Naloxone stocks. Each school nurse and any other

individual(s) authorized by the Superintendent shall be trained in the administration of Naloxone.

Acquisition, Storage and Disposal

Naloxone shall be safely stored in the school nurse's office or other location designated by the school nurse in accordance with the drug manufacturer's instructions.

The school nurse shall obtain sufficient supplies of Naloxone pursuant to the standing order in the same manner as other medical supplies acquired for the school health program. The school nurse or designee shall regularly inventory and refresh Naloxone stocks, and maintain records thereof. In accordance with internal procedures, manufacturer's recommendations and any applicable Department of Public Health guidelines.

(cf. [5141](#) - Administering Medications)

Legal Reference: Connecticut General Statutes

[10-212](#) School nurses and nurse practitioners. Administration of medications by parents or guardians on school grounds. Criminal history; records check.

[10-212a](#) Administration of medications in schools. (as amended by PA 99-2, and June Special Session and PA 03-211, PA 04-181, PA 07-241, PA 07-252, PA 09-155, PA 12-198, PA 14-176 and PA 15-215)

[17a-714](#) Immunity for prescribing, dispensing or administering an opioid antagonist to treat or prevent a drug overdose.

[21a-279\(g\)](#)Penalty for illegal possession. Alternate sentences. Immunity.

[52-557b](#) Immunity from liability for emergency medical assistance first aid or medication by injection. School personnel not required to administer or render. (as amended by PA 05-144, An Act Concerning the Emergency Use of Cartridge Injectors)

Connecticut Regulations of State Agencies [10-212a-1](#) through [10-212a-10](#), inclusive, as amended.

PA 15-198: An Act Concerning Substance Abuse and Opioid Overdose Prevention

PA 16-43: An Act Concerning Opioids and Access to Overdose Reversal Drugs

Policy Adopted: March 2022

6148 Instruction

FAFSA Completion Program

The Board of Education (Board) recognizes that college, for many students, continues to be an important pathway that helps to provide students with the necessary skills for work and for lifelong learning. In addition, research has indicated the students who complete the Free Application for Federal Student Aid (FAFSA) are more likely to attend college with financial aid.

Many Connecticut students, eligible for college, fail to complete the FAFSA each year, resulting in the loss of funds that could help support their postsecondary education.

The Board acknowledges that Connecticut has, for eligible school districts, implemented a FAFSA Completion Challenge (Challenge). This Challenge is based on the premise that FAFSA completion is strongly associated with postsecondary enrollment and outcomes. Students who complete the FAFSA, in greater numbers, attend college directly from high school in comparison to non-completers.

Note: The statewide FAFSA Challenge is a partnership between the State Department of Education (SDE) and the Connecticut College and Career Readiness Alliance. This partnership aims to strengthen postsecondary access and enrollment by raising FAFSA completion rates among high school seniors.

Therefore, the Board, through this policy, sets as a goal a District initiative to improve the completion rates for FAFSA among grade 12 students or students in District adult education programs. This goal aims to strengthen District efforts to improve postsecondary enrollment and student outcomes and to make it easier for students to attend postsecondary education.

District efforts to meet this initiative should spark and support local creativity to increase FAFSA completion and postsecondary enrollment rates. The Board directs the administration to develop plans to pilot and initiate new strategies to increase yearly student FAFSA completion rates. The Board may accept gifts, grants, and donations, including in-kind donations, to implement this policy.

As required, the Board will publish and make available on the District website the annual FAFSA student completion rate for the graduating class of each high school within the District.

Legal Reference: Connecticut General Statutes

P. A. 21-199 An Act Concerning Various Revisions and Additions to the Statutes Relating to Education and Workforce Development, Sect. 6, 7, 8.

Policy Adopted: March 2022

MEMORANDUM TO: MEMBERS OF THE BOARD OF EDUCATION
FROM: SHAWN L. PARKHURST, SUPERINTENDENT
DATE: MARCH 10, 2022
RE: FINANCE SUBCOMMITTEE MINUTES

Minutes from Board of Education Finance Subcommittee Meeting
March 02, 2022

Members Present: D. Gragnolati, M. Byrne
Members Absent: None
Administrators: S. Parkhurst, S. Lee, D. Solin

1. The meeting was called to order at 3:42 PM.
2. Details of the CNA position were presented by HR Director Sheri Lee and discussed.
3. Business Manager David Solin discussed the Food Service RFP and requirement of a committee to review the bids. BOE member Byrne volunteered to take part in that committee.
4. Business Manager David Solin gave a budget status update. The end of year forecast remained on target. Noted were overruns in some areas due to unanticipated student outplacements, but was mostly offset by underruns in other areas (paraprofessional salaries, etc.).
5. The meeting was adjourned at 4:13 pm.

David Solin

MEMORANDUM TO: MEMBERS OF THE BOARD OF EDUCATION
 FROM: SHAWN L. PARKHURST, SUPERINTENDENT
 DATE: MARCH 10, 2022
 RE: PROGRESS TOWARD GOALS

Chronic Absenteeism:

Windsor Locks Public Schools continues to closely monitor student attendance with the goal to reduce our chronic absenteeism district wide to under 10%.

Chronic absenteeism by district and school cumulatively through February 28, 2022 for all learners (*definition of chronic absenteeism is missing 10% or more days of school*)

School	September 2021	October 2021 <i>Cumulative Year to Date</i>	November 2021 <i>Cumulative Year to Date</i>	December 2021 <i>Cumulative Year to Date</i>	January 2022 <i>Cumulative Year to Date</i>	February 2022 <i>Cumulative Year to Date</i>
District	28.9%	27.2%	26.7%	28.4%	30.5%	27.8%
WLHS	32.0%	40.8% *19%	37.4% *13.9%	38.9% *14.8%	40.7% *20.8%	36.0% *25.9%
WLMS	24.5%	19.7% *12.34	20.7% *13.9%	27.2% *14.2%	27.8% *12.93%	23.0% *17.0%
South	28.6%	22.4% *13%	18.5% *11%	17.1% *12%	18.7% *8.9%	14.8% *12.6%
North	23.4%	20.5% *18%	19.4% *18%	22.3% *15%	25.4% *18%	25.3% 17.0%

****Denotes the % of students chronically absent not due to quarantining and isolation***

- District overall slight decrease in February
- NSS slight decrease during February
- Continue to be #1 in the lowest chronic absenteeism among Alliance Districts in 2021-2022

iReady Progress Toward Goals

Grade Level Usages & Lessons Passed Cumulative through March 4, 2022

Reading			Math		
<u>Grade Level</u>	<u>% Usage 30-49 minutes</u>	<u>% Lessons Passed</u>	<u>Grade Level</u>	<u>% Usage 30-49 minutes</u>	<u>% Lessons Passed</u>
K	94%	78%	K	92%	89%
1	90%	88%	1	87%	96%
2	92%	81%	2	91%	94%
3	91%	81%	3	92%	93%
4	97%	83%	4	94%	87%
5	94%	79%	5	92%	88%
6	93%	79%	6	94%	83%
7	98%	81%	7	95%	79%
8	93%	81%	8	92%	72%
Goal	100%	70%	Goal	100%	70%

- All grade levels in reading and math are exceeding the % of lessons passed

MEMORANDUM TO: MEMBERS OF THE BOARD OF EDUCATION

FROM: SHAWN L. PARKHURST, SUPERINTENDENT

DATE: MARCH 10, 2022

RE: BOE FUTURE MEETINGS

This evening, the Board will discuss where to hold future BOE meetings. In collaboration with our IT Director, Andrew Goodwin, we have worked off of the information obtained from Town Hall and their current setup.

We have the following on hand and ready to move forward pending BOE approval:

- 6 - 27" Monitors
 - 1 - Logitech Conference Room camera with extended mic and mount
 - 4 - Dual Monitor desktop mounts
 - 1 - HDMI splitter for 8 monitors (includes projector and TV)
 - 1 - TV and Floor Stand
-
- The microphone order that was placed at the beginning of the year continues to be backordered and therefore at the current time would be an obstacle for audio quality.

MEMORANDUM TO: MEMBERS OF THE BOARD OF EDUCATION

FROM: SHAWN L. PARKHURST, SUPERINTENDENT

DATE: MARCH 10, 2022

RE: 2022-2023 CALENDAR

This evening, the draft 22-23 calendar is presented for your consideration for approval. This calendar was established in collaboration with representation from the Windsor Locks Administrators Association, Windsor Locks Teachers Association and Windsor Locks ParaProfessionals Association.

Some highlights:

- Staff returns on Wednesday, August 24, 2022
- First Student Day - Monday, August 29, 2022
- K First Student Day - Wednesday, August 31, 2022
- PreK First Student Day - Thursday, September 1, 2022
- PLC's shift from Monday to Wednesdays
- Professional Development Days - November 8 & January 20
- Wednesday, November 23, 2022 (day before Thanksgiving) is a No School Day
- Tentative Last Day is June 9, 2023
- Tentative Class of 2023 Graduation - June 9, 2023

Early Release PLC Days	
North AM PreK	8:30-11:00
North PM PreK	12:15 - 2:45
North K-2	8:40-2:25
South 3-5	8:10-1:55
Spa 1-5	8:30 - 2:30
Middle 6-8	7:40-1:25
PMA (Alternative)	8:45 - 1:45
High 9-12	7:30-1:15
RISF	8:00 - 1:15

Windsor Locks Public Schools 2022-2023 School Calendar

Teachers 186 days/Students 181 days

**BOE Approved:
DRAFT 2/14/22**

August 2022					6/3
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

September 2022					21/21
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

October 2022					20/19
M	T	W	Th	F	
		5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

November 2022					18/17
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

December 2022					17/17
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

January 2023					20/20
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

August 2022	
24	New Employee Orientation
24	Convocation & PK-12 Prof/Staff Development
25, 26	PK-12 Prof/Staff Development
29	First Student Day
31	Kindergarten First Day of School
September 2022	
1	PreK First Day of School
5	No School - Labor Day
14, 21	PK-12 PLC
	South - Parent Information Night 5:00 - 7:00 pm
	North - Parent Information Night 5:00 - 7:00 pm
28	½ Day Early Release PK-12 Prof/Staff Development
October 2022	
5, 19, 26	PK-12 PLC
	High - Parent Information Night 6:00 - 8:00 pm
	Middle - Parent Information Night 6:00 - 8:00 pm
10	No School - Columbus Day
11	No School - Pre-K - 12 Professional Development
November 2022	
2, 16	PK-12 PLC
8	No School - Election Day; Prof/Staff Development
11	No School - Veterans' Day
23-25	No School - Thanksgiving Break
30	½ Day Early Release - Student-Led Conferences, and Evening Conferences
December 2022	
7	½ Day Early Release - Student-Led Conferences, and Evening Conferences
14	PK-12 PLC
23	½ Day Early Release - December Break
26-30	No School - December Break
January 2023	
2	New Year's Day
11, 25	PK-12 PLC
16	No School - Martin Luther King, Jr. Day
20	No School Students - PK-12 Prof/Staff Development
February 2023	
1, 15	PK-12 PLC
8	½ Day Early Release PK-12 Prof/Staff Development
20	No School - President's Day
21	No School - Vacation Day
March 2023	
1, 8, 15, 22	PK-12 PLC
29	½ Day Early Release - Student-Led Conferences, and Evening Conferences
April 2023	
7	No School - Good Friday
12	½ Day Early Release PK-12 Student-Led Conferences
17-21	No School - Spring Break
26	PK-12 PLC
May 2023	
3, 17, 24	PK-12 PLC
10	½ Day Early Release PK-12 Prof/Staff Development
29	No School - Memorial Day
June 2023	
8	½ Day Early Release PK-12 (last 2 days of school will be PK-12 Early Release Days)
9	Last Day of School (Tentative) ½ Day Early Release PK-12
9	Graduation
*	Emergency/Snow Day Reserve: If it exceeds days in June, April Vacation will be shortened if necessary.

February 2023					18/18
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28				

March 2023					23/23
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

April 2023					14/14
M	T	W	Th	F	
		5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

May 2023					22/22
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

June 2023					7/7
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12*	13*	14*	15*	16*	
19*	20*	21*	22*	23*	
26*	27*	28*	29*	30*	

Board of Education Meetings

Windsor Locks Public Schools

www.wlps.org

Educational Leadership

Shawn Parkhurst
Superintendent of Schools 860-292-5000

Giovanna Testani, Principal
North Street School 860-292-5027

Monica Briggs, Principal
South Elementary School 860-292-5021

David Prinstein, Principal, Christine Domler, Assistant Principal
Windsor Locks Middle School 860-292-5012

Rebecca Bissonnette, Principal, Carrie Apanovitch, Assistant Principal
Windsor Locks High School 860-292-5032

Brian Deming, President
Windsor Locks Teachers' Association 860-292-5012

Central Office

Heather Earley
Director of Elementary Curriculum, Instruction, and Assessment

Kristen Krupa
Director of Secondary English Curriculum, Instruction, and Assessment

Megan Parrette
Director of Secondary Math Curriculum, Instruction, and Assessment

Sheri Lee
Director of Human Resources 860-292-5744

Joshua Robinson
Director of Pupil Services 860-292-5707

David Solin
Business Manager 860-292-5741